



4-week Progress Report

Complete and return to the MESA Center front desk by Friday, February 19

Student Name _____ Major _____

Purpose	
<i>Student</i> - This 4-week report is an icebreaker to build a relationship with your professors and learn your early progress in classes. Please have each professor rate and comment on your progress.	<i>Instructors</i> – Please rate and comment on your student’s progress through the first 4-weeks. Also comment on their <i>class participation and attendance</i> . <i>Thank you for your support.</i>

COURSES	PROGRESS (✓)
Course title and number: _____ Units: _____ Comments and any recommendations for improvement. Please specify: _____ _____ Instructor signature: _____	Above average _____ Average _____ Below average _____ N/A – too early _____ + Needs tutoring _____
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Course title and number: _____ Units: _____ Comments and any recommendations for improvement. Please specify: _____ _____ Instructor signature: _____	Above average _____ Average _____ Below average _____ N/A – too early _____ + Needs tutoring _____

IF YOU HAVE MORE THAN 5 CLASSES, PLEASE OBTAIN ADDITIONAL FORMS IN THE MESA CENTER.

FOR OFFICE USE ONLY	Reviewed by: _____ Date: _____
	Comments: _____

The MESA “Foundation for Learning”



To be completed by MESA Students only

Below is the list of resources & tools in the MESA Foundation for Learning. Please check off all of the resources that you are using to improve your learning.

RESOURCES	TOOLS	YES (✓)	NO (✓)	NOT APPLICABLE (✓)
COLLEGE READINESS: FIRST GENERATION COLLEGE STUDENT PERSPECTIVES (PYRAMID MODEL)	(C) (H)			
MESA LAW	(H)			
LEARNING STYLES	(H) (W)			
BULLET POINT READING (BPR): APPROACH TO LEARNING	(B) (H) (P)			
“BIG PICTURE” APPROACH TO PROBLEM SOLVING	(B) (H) (P)			
TEST TAKING STRATEGIES	(B) (W)			
TIME MANAGEMENT STRATEGIES	(B) (W)			
STRENGTHSQUEST	(H)			
EDUCATION PLAN	(H)			

Available Tools: (B) Bookmarker (C) Course (H) Handout (P) PowerPoint (W) Workshop

Thank you!